

Croxteth Community Primary School



Pupil Premium Policy

May 2016

Pupil Premium Policy

1. School Aims

1.1 Croxteth Community Primary School is a place for everyone to succeed and thrive. The targeted and strategic use of Pupil Premium Funding (PPF) will support us in achieving our vision.

1.2 We aim to ensure that every child leaves Croxteth Primary School excited about learning, resilient to setback and determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives.

1.3 The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

2. Principles

2.1 At Croxteth Primary School we ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable 'disadvantaged' groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.

2.2 In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged and further, some children who experience disadvantaged backgrounds are not eligible for free school meals and thereby do not attract Pupil Premium Funding. We will ensure all pupils who have additional needs receive the highest quality of personalised provision which helps them to thrive regardless of their status as disadvantaged or non-disadvantaged.

2.3 We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

2.4 Pupil Premium Funding will be allocated following annual needs analysis which will identify priority pupils and groups.

3. Provision

3.1 The range of provision the Governors and Senior Leaders have provided for this group include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning, such as Phonics catch up, and promoting phonics into writing
- Provide support for reading– Reading Recovery at Y1, and Successful Reading at KS2.
- Targeting more able children in small group Mastery Lessons for reading/ writing and maths at KS2.
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning – Numbers Counts at KS1 and KS2
- Nurture Provision for vulnerable children from y1-Y3, and at lunchtime for vulnerable pupils across the school.
- Paying for activities that broaden the knowledge of the curriculum and participation in after-school activities
- Ensure good attendance, punctuality and readiness for learning of all pupils, including disadvantaged pupils through free breakfast club provision and Commando Joe programme.
- To promote good attendance of over 90% by employing an Attendance Officer who will challenge poor punctuality and persistent absence.

3.2 All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations, and closing the gap with their non-pupil premium peers and those nationally. This equates to the following measures;

Progress measures between the end of Reception and the end of Year 2

- All children who are not on track (emerging) at the end of Reception should have closed the gap and be at age related expectations by the end of Year 2
- All pupils who are on track (expected) at the end of Reception should still be at least on track by the end of Year 2.
- All pupils who are above age related expectations (exceeding) at the end of Reception should still be exceeding at the end of Year 2.

Progress measures between the end of Year 2 and the end of Year 4

- By the end of Year 4, all children should have made expected progress towards Age Related Expectations at Milestone 2

Progress measures between the end of Year 2 and the end of Year 6

➤ By the end of Year 6, all children should have made expected progress in all subjects since the end of Year 2 (Milestone 1) towards ARE at Milestone 3.

3.3 The school recognises that disadvantage does not mean and is not an excuse for low attainment or progress. Pupil Premium resources will be used to support all qualifying pupils including higher attaining children with previously high levels of achievement.

4. Reporting

4.1 The Head Teacher will produce termly reports for the Governors' Pupil premium Working Groups:

- the progress made towards closing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

4.2 The Governing Body of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium Funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This statement will be published on the schools website. This task will be carried out within the requirements published by the Department for Education

5. Appeal

5.1 Any appeals against this policy will be through the School's complaints procedure.

6. Review:

6.1 This policy shall be reviewed annually and ratified by the Full Governing Body or a committee as directed by the Chair of Governors. The Full Governing Body shall then ratify the policy upon the recommendation(s) of the committee.

Agreed by Governors

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