Modern British Values 2016-2018

Experience Map

	Promotion of Democracy	Promotion of Rule of Law	Promotion of Individual
		(British Law Values)	Liberty, Tolerance and
			Respect of other beliefs
Phase 1	Topic – open debates	Crime Scene – topic starters	Links with local community
	P4C- focus on critical & open speaking and	School Assemblies	The Global Community
	listening	Class Rules	P4 <i>C</i>
	Voting for area/job monitors	School Rules	PSHE
	У1 &У2 join School Council		E-safety
	Rewards /Reflection		Our wants & Needs- rights
			Anti Bullying & Anti Racism
			Different Cultures - promotion
			of One World
			Trust & Relationship games
			It's OK to make mistakes -
			GRIT
Phase 2	Children involved in school council	School Assemblies	Local police talk to children
	Class monitors	Class Rules	The Global community
	Eco Council	School Rules	PSHE
	Schools Parliament	Behaviour Policy	RE & Values of different
	Rights of Child	Reflect, Repair Rebuild	faiths
	Global Rights	УОУОВ	Examples of respectful
	Local Councillor to talk	P4C enquiry	behaviour
	P4C - enquiries	Fire Safety	Anti Bullying /Anti Racism

School's Parliament Rights & Responsibilities School Assemblies Study of 'How Parliament works' Gangs Workshop Topic- European Languages Study of 'How Parliament works' Multicultural Dance Guilt and Blame Foher Topic- European Languages Food Festival Visit to Synagogue/Mos			Emergency Services Anti Bullying & Anti Racism British Law system debates	Similarities and Differences Personal & self esteem P4C enquiries Adults we know and trust It's OK to make mistakes - GRIT
Keeping Safe Community Fundraisin P4C Enquiry	Phase 3	Topic debates based on curriculum themes EU debates School's Parliament	Illegal drug use 'Eyes Open' workshop Gangs Workshop 'Play in a Day' Konflux theatre School Assemblies Study of 'How Parliament works'	EAL Focus Weeks e.g Friendship Topic- European Languages Food Festival Visit to Synagogue/Mosque Multicultural Dance PSHE e.g. Rights and Respect Cyber Bullying Keeping Safe Community Fundraising