

Long Term Yearly Plan - 2017/ 2018
Croxtheth Primary School - Music Provision

	Autumn 1	Aut 2	Spring 1	Spr 2	Summer 1	Sum 2
<p>EYFS</p> <p><u>4 lessons</u></p>	<p>Beat + Tempo</p> <p>Special People</p> <p>Growth and change 1</p>	<p>Growth + Change</p> <p>Growth and change 2</p> <p>Christmas show</p>	<p>Communication + Language</p> <p>Going places</p> <p>Stories and sounds 1</p>	<p>Structure and Maths Structure + Literacy</p> <p>Moving patterns</p> <p>Stories and sounds 2</p>	<p>Texture</p> <p>Working World</p> <p>Our Place</p>	<p>Timbre</p> <p>Expressive arts</p> <p>Expressive design</p>
	<p>(Wopps - untuned percussion)</p> <p>Skills:</p> <ul style="list-style-type: none"> - Action songs, counting songs, singing games. - Explore a range of sound sources including classroom percussion instruments, simple 'home made ' instruments etc. 	<p>(Wopps - tuned percussion and untuned percussion)</p> <p>Skills:</p> <ul style="list-style-type: none"> - Explore a range of sound sources including classroom percussion instruments, simple 'home made ' instruments etc - Explore, discuss and record a variety of vocal / body, everyday or environmental ('reclaimed junk') sounds. 	<p>(Wopps - recorder and untuned percussion)</p> <p>Skills:</p> <ul style="list-style-type: none"> - Listen to variety of music and respond to beat using actions and movement. - Discuss how the songs should be sung, loud / quiet / happy / sad etc. 	<p>(Wopps - ukulele and tuned percussion)</p> <p>Skills:</p> <ul style="list-style-type: none"> - Activities to improve listening skills. - Action songs, counting songs, singing games. 	<p>(Wopps - Vocal training)</p> <p>Skills:</p> <ul style="list-style-type: none"> - Action songs, counting songs, singing games. - Repeat short rhythmic and melodic patterns. 	<p>(Wopps - Djembe drums)</p> <p>Skills:</p> <ul style="list-style-type: none"> - To perform simple patterns and accompaniments keeping to a steady pulse. - Explore a range of sound sources including classroom percussion instruments, simple 'home made ' instruments etc.
<p>Year 1</p>		<p>Sounds + Beat</p> <p>Ourselves</p> <p>Toys</p>		<p>Pitch + Beat</p> <p>Animals</p> <p>Storytime</p>		<p>Pitch + Performance</p> <p>Weather</p> <p>Travel</p>
		<p>(Wopps - untuned percussion - djembe + drum sticks)</p> <p>Skills:</p> <ul style="list-style-type: none"> - To perform simple patterns and 		<p>(Wopps - recorder and untuned percussion)</p> <p>Skills:</p> <ul style="list-style-type: none"> - To sing with the sense of the shape of the melody. 		<p>(Wopps - Vocal training)</p> <p>Skills -</p> <ul style="list-style-type: none"> - To identify what improvements could be made to own work

		<p>accompaniments keeping to a steady pulse. - Repeat short rhythmic and melodic patterns.</p>		<p>- To perform simple patterns and accompaniments keeping to a steady pulse.</p>		<p>and make changes, including altering use of voice, playing of, and choice of instrument. - To sing with the sense of the shape of the melody.</p>
Year 2	<p>Sounds + Beat</p> <p>Ourselves</p> <p>Toys</p> <p>(Wopps - untuned percussion - djembe + drum sticks)</p> <p>Skills: - Repeat short rhythmic and melodic patterns. - To sing with the sense of the shape of the melody.</p>		<p>Pitch + Beat</p> <p>Animals</p> <p>Storytime</p> <p>(Wopps - recorder and untuned percussion)</p> <p>Skills: - To perform simple patterns and accompaniments keeping to a steady pulse. - Use voice in different ways such as speaking, singing and chanting</p>		<p>Pitch + Performance</p> <p>Weather</p> <p>Travel</p> <p>(Wopps - Vocal training)</p> <p>Skills: - To identify what improvements could be made to own work and make changes, including altering use of voice, playing of, and choice of instrument. - To think about others when performing</p>	
Year 3	<p>Lessons 1 + 2 - Pop Music - 'Hey Mama' - Keyboard WOPPS</p> <p>Lessons 3 + 4 - Topical lesson (Egypt) Percussion WOPPS</p> <p>Lessons 5 + 6 - Christmas lesson - 'Carol of the Bells' - Glock WOPPS</p> <p>Skills: - I can perform</p>		<p>Lessons 1 + 2 - Blues Music - Ukulele WOPPS</p> <p>Lessons 3 + 4 - Topical lesson (Brazil + Samba) Percussion WOPPS</p> <p>Lessons 5 + 6 - Classical Music -Kings and Queens - Recorder WOPPS</p> <p>Skills: - Listen to and recall repeated patterns.</p>		<p>Lessons 1 + 2 - Indian Music - Composition Topic</p> <p>Lessons 3 + 4 - Topical lesson (Ancient music) Singing WOPPS</p> <p>Lessons 5 + 6 -Film Music -Music technology - I-Pad exploration</p> <p>Skills: - To identify simple repeated patterns and</p>	

	<p>rhythmically simple parts that use a small range of notes.</p> <p>- To perform simple patterns and accompaniments keeping to a steady pulse.</p>		<p>- To listen to music from different periods, parts of the world and comment upon how they differ in terms of how it is performed and how they as audience respond to it.</p>		<p>follow musical instructions.</p> <p>- To use established notations to represent music, including chords, pitch etc</p>	
Year 4		<p>Lessons 1 + 2 - Pop Music - 'Hey Mama' - Keyboard WOPPS</p> <p>Lessons 3 + 4 - Topical lesson (Egypt) Percussion WOPPS</p> <p>Lessons 5 + 6 - Christmas lesson - 'Carol of the Bells' - Glock WOPPS</p> <p>Skills:</p> <p>- I can perform rhythmically simple parts that use a small range of notes.</p> <p>- To understand how different musical elements are combined and used expressively.</p>		<p>Lessons 1 + 2 - Blues Music - Ukulele WOPPS</p> <p>Lessons 3 + 4 - Topical lesson (Brazil + Samba) Percussion WOPPS</p> <p>Lessons 5 + 6 - Classical Music -Kings and Queens - Recorder WOPPS</p> <p>Skills:</p> <p>- To listen to music from different periods, parts of the world and comment upon how they differ in terms of how it is performed and how they as audience respond to it.</p> <p>- To play tuned and untuned instruments with control and rhythmic accuracy</p>		<p>Lessons 1 + 2 - Indian Music - Composition Topic</p> <p>Lessons 3 + 4 - Topical lesson (Ancient music) Singing WOPPS</p> <p>Lessons 5 + 6 -Film Music -Music technology</p> <p>- I-Pad exploration</p> <p>Skills:</p> <p>- To perform rhythmically simple parts that use a small range of notes.</p> <p>- To make improvements to own work, and comment on the effect.</p>

<p>Year 5</p>	<p>Lessons 1 + 2 - Pop Music - 'Hey Mama' - Keyboard WOPPS Lessons 3 + 4 - Topical lesson (Egypt) Percussion WOPPS Lessons 5 + 6 - Christmas lesson - 'Carol of the Bells' - Glock WOPPS</p> <p>Skills: - To sing in unison with clear diction, controlled pitch and with a sense of phrase. - To understand how different musical elements are combined and used expressively.</p>		<p>Lessons 1 + 2 - Blues Music - Ukulele WOPPS Lessons 3 + 4 - Topical lesson (Brazil + Samba) Percussion WOPPS Lessons 5 + 6 - Classical Music -Kings and Queens - Recorder WOPPS</p> <p>Skills: - To listen to music from different periods, parts of the world and comment upon how they differ in terms of how it is performed and how they as audience respond to it. - Use a variety of notations to plan, revise and refine musical material.</p>		<p>Lessons 1 + 2 - Indian Music - Composition Topic Lessons 3 + 4 - Topical lesson (Ancient music) Singing WOPPS Lessons 5 + 6 -Film Music -Music technology - I-Pad exploration</p> <p>Skills: - Suggest improvements to own and other's work and comment on how it has been achieved. - To sing in harmony with clear diction, controlled pitch and with a sense of phrase.</p>	
<p>Year 6</p>		<p>Lessons 1 + 2 - Pop Music - 'Hey Mama' - Keyboard WOPPS Lessons 3 + 4 - Topical lesson (Egypt) Percussion WOPPS Lessons 5 + 6 - Christmas lesson - 'Carol of the Bells' - Glock WOPPS</p> <p>Skills: - Use a variety of notations to plan, revise and refine musical material. To listen to long, complex pieces of</p>		<p>Lessons 1 + 2 - Blues Music - Ukulele WOPPS Lessons 3 + 4 - Topical lesson (Brazil + Samba) Percussion WOPPS Lessons 5 + 6 - Classical Music -Kings and Queens - Recorder WOPPS</p> <p>Skills: - I can maintain my own part and be aware of how the different parts fit together to achieve an overall effect in performances to audiences.</p>		<p>Lessons 1 + 2 - Indian Music - Composition Topic Lessons 3 + 4 - Topical lesson (Ancient music) Singing WOPPS Lessons 5 + 6 -Film Music -Music technology - I-Pad exploration</p> <p>Skills: - To listen to music from different periods, parts of the world and comment upon how they differ in terms of how it is performed and how they as</p>

		<p>music and talk about when and why they may hear it, such as a pop song.</p> <ul style="list-style-type: none">- Use a variety of notations to plan, revise and refine musical material.		<ul style="list-style-type: none">- To choose carefully and order sounds within various structures such as beginning, middle, end, and in response to given starting points.		<p>audience respond to it.</p> <ul style="list-style-type: none">- Suggest improvements to own and other's work and comment on how it has been achieved. <p>Creating leaders within music.</p>
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